YMCA OF HONG KONG CHRISTIAN COLLEGE OTHER LANGUAGES DEVELOPMENT ANNUAL EVALUATION REPORT 2010 – 2011

A. Annual Review for Other Languages

The major achievements during the 2010 - 2011 academic year in relation to the major concerns in the Annual Development Plan were:

Major Concern 1: To achieve higher academic standard of other languages (French, Spanish) as Second Language				
Strategy	Description	Evaluation		
 A. Develop completed and tailor-made curriculum for French 	 Employ full-time French teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level French curriculum Employ full-time French teachers to implement the French curriculum Purchase teaching and learning materials and educational software packages 	 One and 2/3 teachers were employed to teach French. A full chain curriculum was established from Form 1 to F.5 (1 year more to go for F.6 GCE AS completed curriculum) French teaching materials were well developed. 		
B. Prepare and start the Spanish F.1 curriculum from 2011/2012	 Employ part-time/ full-time Spanish teachers to develop the IGCSE/GCE AS-Level and also the foundation programme to support the IGCSE/GCE AS-Level Spanish curriculum Employ part-time/ full-time Spanish teachers to implement the curriculum (start the curriculum in regular lessons from 2011/2012 F.1) Purchase teaching and learning materials and educational software packages 	 One teacher was employed to teach Spanish Prepared to start F.1 Spanish curriculum in 2011-2012 		
Major Concern 2: To support students to develop their Third Languages (Spanish, Japanese)				
Strategy	Description	Evaluation		

A. Develop completed third language learning programme for Spanish and Japanese	 Employ part-time teachers to develop and carry out the Spanish and Japanese IGCSE/GCE AS-Level programme as after school third language lessons Encourage students to learn third language according to their language background and interest 	employed to teach Spanish on Saturday and weekday afterschool.The school purchased outside	
B. Strengthen students' culture foundation	 Arrange extra-curricula activities to expose students to Spanish and Japanese Culture 	 Spanish Culture Club organized a wide range of extra-curricula activities to promote the Spanish culture 	
Major Concern 3: To improve the French, Spanish and Japanese general culture in school			

Strategy	Description	Evaluation
Enhance students' understanding of French, Spanish and Japanese Culture	 Arrange whole-school events to promote French, Spanish and Japanese Culture 	 International Day was arranged.

B. Manpower

Head of Languages Department: Kit Ng Head of French and French Teacher: Thomas Moore French Teacher: Jocelyn Gagnon Spanish Coordinator: Ken Harley, Patrick Tsang Japanese Coordinator: Teresa Tsoi

C. Draft Targets for 2011 – 2012

- 1. To achieve higher academic standard of other languages (French, Spanish) as Second Language
- 2. To support students to develop their Third Languages (Spanish, Japanese)
- 3. To improve the French, Spanish and Japanese general culture in school

By Kit Ng Head of Languages Department